

Person Specification – Early Career Lecturer in Early Years

	Essential (E)/ Desirable (D)	How assessed Application (A) Interview (I)	
Education, professional training, and qualifications			
Hold a Norland Diploma	E	Α	
Commitment to undertaking a Master's degree and a HE	E	A/I	
teaching qualification			
BA in Early Years or a related subject (or equivalent).	D	Α	
Willingness to engage in further training relevant to the role	E	A/I	
Experience and specialist knowledge			
Experience of mentoring others.	E	Α	
Experience of, and the ability to, manage change positively.	E	A/I	
Experience working with babies, young children and families as	E	Α	
a nanny.			
Experience of acting as a personal tutor.	D	A/I	
Teaching experience especially working with Early Years	D	Α	
students.			
Virtual Learning Environment (VLE) experience.	D	Α	
Experience of working with Lecture Capture system for	D	A/I	
delivering sessions			
Skills and abilities			
Ability to use a range of blended learning techniques including	E	A/I	
the interactive whiteboard, PowerPoint, VLE, etc.			
Excellent written and oral communication skills	E	A/I	
Computer confident with good IT skills using Microsoft Office	E	A/I	
High level of attention to detail	E	Α	
Excellent interpersonal skills, able to build rapport when	E	1	
meeting new people			
Highly effective organisational and time management skills	E	A/I	
Proactive team player	E	A/I	
Ability to work collaboratively across boundaries in partnership	E	1	
with colleagues			
Ability to work in and adapt to a fast-paced environment	E	Α	
Ability to problem solve and develop solutions	E	1	
Personal qualities			
Ability to manage change positively	E	1	
Discreet and can maintain confidentiality	E	1	
Can act on own initiative within specified boundaries	E	Α	
Proactive in pursuit of work to its completion	E	1	
Flexible in approach to work	E	1	
Cares and demonstrates a commitment to the success of	E	1	
learners within a safe and positive learning environment			
Demonstrates a commitment to supporting a customer	E	1	
focussed and student-centred learning experience			
Possess well-developed interpersonal skills and can	E	1	
communicate effectively and appropriately with people from a			
wide range of backgrounds with a caring and professional			
manner			



Demonstrable commitment to equality of opportunity and the ability to challenge behaviours which do not positively advance the diversity agenda	Е	
Demonstrable experience of representing the values of an organisation in daily life	Е	A/I
Demonstrable experience of upholding the values of Norland and the Norland Code of Professional Responsibilities	Е	A/I
Demonstrates a positive attitude, professionalism, passion and energy	Е	I
Demonstrates willingness to immerse into the life and culture of Norland	Е	I
Motivated and committed to continuous improvement for self and colleagues	Е	A/I
Willingness to become part of the Norland community by engaging and participating in Norland-wide activities and being a positive role model to others	E	A/I
Unusual post requirements		
Occasional Saturday working to cover Norland open days and other events	Е	А