

Norland Educare Research Journal

*An international journal on
home-based childcare*



**Call for papers
on wellbeing**

The Covid pandemic and its aftermath has significantly impacted on the wellbeing of young children, their parents/carers and the early childhood workforce. The global economic fragility, environmental challenges and natural disasters, along with wars and conflicts experienced by many, have further undermined societal wellbeing worldwide.

Wellbeing is a multifaceted concept that integrates physical, mental, emotional and social health and resilience, environmental, financial and economic safety and stability. It is impacted, directly and indirectly, by multiple and multi-level factors, including societal systemic and structural organisation, economic disadvantage and poverty, environmental crises and natural disasters, prolonged and ongoing wars and conflicts affecting many countries, immigration and asylum seeking, work availability and working conditions, intergenerational trauma to mention a few. Cumulatively such factors impact societal wellbeing, especially for the most vulnerable population, and over time can have an epigenetic effect on future generations.

Yet there is a gap in our understanding of the multifaceted nature of wellbeing as impacted by multiple and multilevel factors. This is particularly so concerning the wellbeing of children, their families and, especially, the wellbeing of the early childhood workforce who are entrusted with the wellbeing of children under their care and who also act as a support structure for parents/carers.

In this context the Norland Educare Research Journal issues a call for papers on the wider topic of wellbeing for its forthcoming issues.

We are interested in the application of studies of wellbeing for home-based educarers, in the UK and around the globe, going beyond established discourses, to open an honest and challenging debate. Wellbeing can be approached conceptually and empirically and from different disciplines and fields of study, e.g., philosophy, sociology, psychology and biopsychology, neuroscience and neurobiology, policy, politics and eco-politics, economics, work and working conditions, ethics of childcare, environmental and sustainability studies, immigration and population mobility, intergenerational co-living and interaction, community cohesion, disability and divorce studies.

To this end, we invite researchers to submit their work for publication in the Norland Educare Research Journal. You can submit your abstract, full paper or contact us for additional information at journal@norland.ac.uk. Information and guidance for authors can be found at www.norland.ac.uk/journal

